

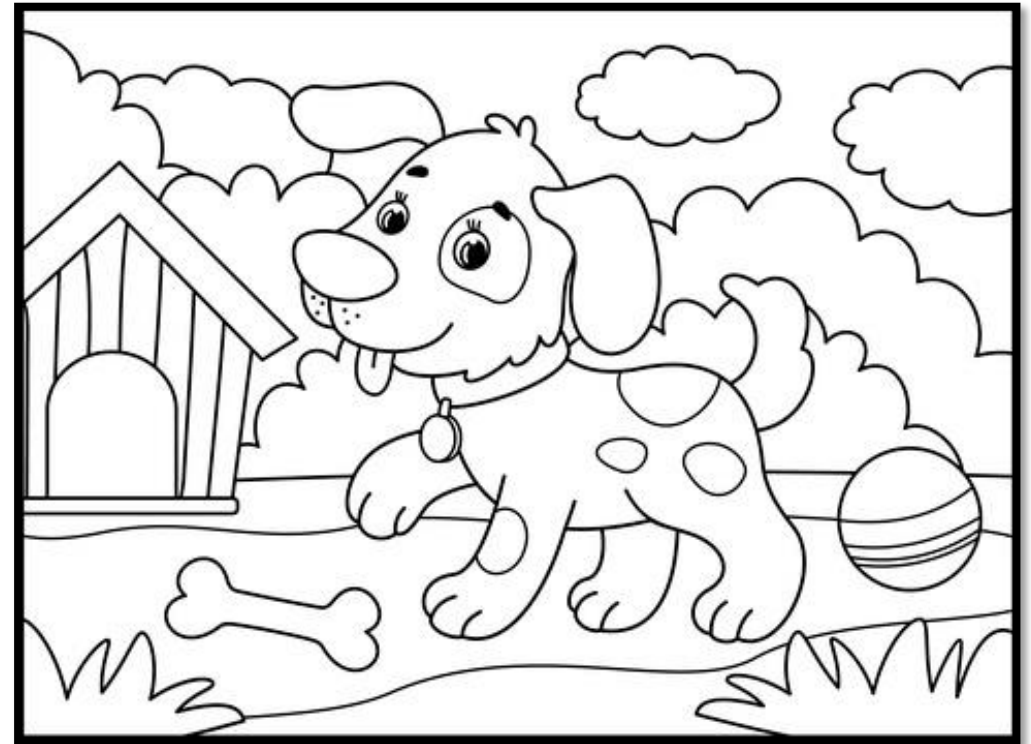
About the Responsible Pet Ownership Educational Program

The purpose of the program attended today is to assist children under 8 years of age on how to safely interact with dogs. The program looked at the following topics:

- How to understand what a dog is thinking
- How to safely approach a dog
- How to safely touch a dog
- The 5 freedoms for animals

This booklet is designed for children to discuss what they learned with their household members and continue their learning in an interactive way.

Living Safely with Dogs



ACT
Government

OWN A PET
own the responsibility



Name: _____

What is the dog thinking?

Draw a line to match the feeling with the dog



Scared



Angry



Happy

What is the dog thinking?

Circle the dogs that want to say hello

1.



2.



3.



4.



5.



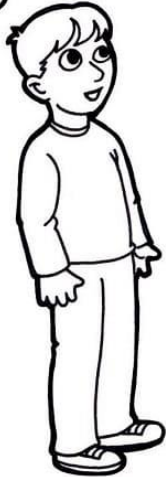
6.



When you want to say hello... always ask

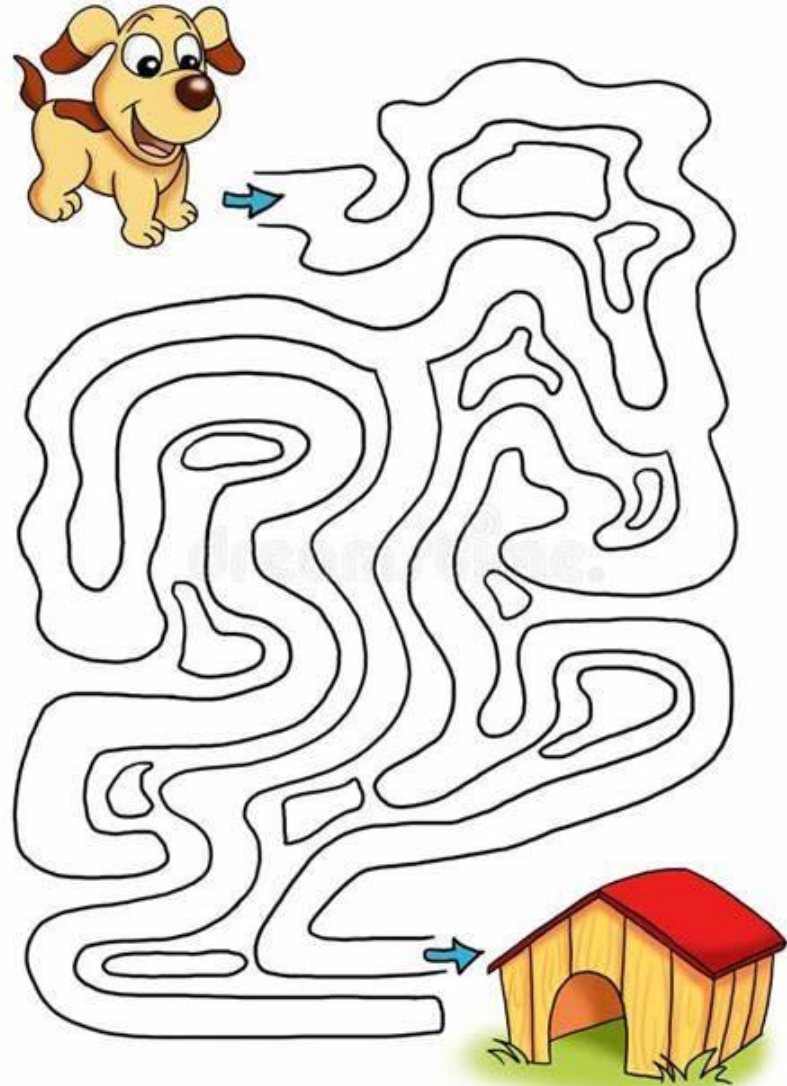
Ask the owner.

May I pet
your dog?



Help Skip find shelter

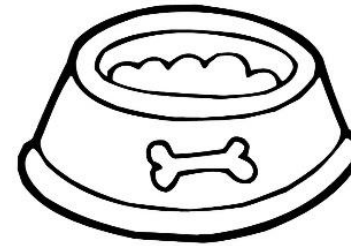
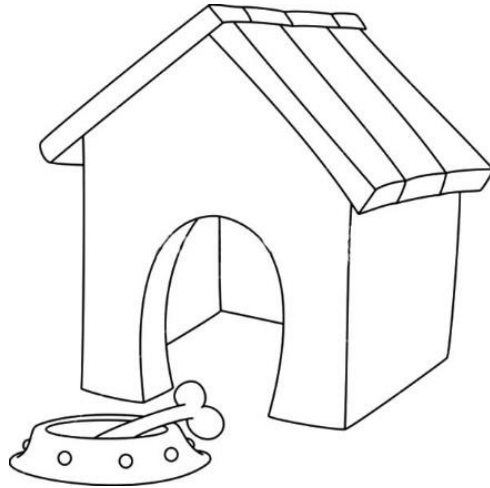
We must give our dogs a place to be safe from the heat, rain, cold, and wind. A kennel is an example of a safe place for a dog to find shelter. Other places could be inside the house or under a shaded balcony. Can you think of any more at your home?



Colour in the 5 Freedoms

The 5 freedoms are 5 things that an animal deserves to always have access to. These are the building blocks of making sure we look after our animals. If we own a pet, we own the responsibility to look after them. Our pets need us to keep them safe, comfortable, and healthy.

SHELTER

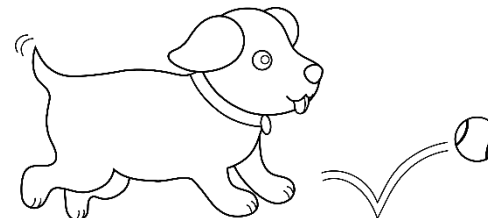


FOOD



FREE FROM
PAIN

WATER



PLAY AND
FAMILY