Final Report: ACT Road Safety Fund Grant 2025-26

Project Title: Pre-Learner Licence Program Resource Development

Canberra College delivered the Pre-Learner Licence Program Resource Development project to enhance road safety education for young people preparing for their licences. The project aligned with the ACT Road Safety Strategy 2023–2030, focusing on education, awareness, engagement, and compliance. Its goals were to improve understanding of road safety, foster safe driving attitudes, and support informed decision-making before independent driving. The project addressed evidence that young drivers are a high-risk group and highlighted the need for early, practical, and engaging road safety education.

Funding enabled the acquisition and integration of interactive educational resources, including speed-awareness equipment, standard drink-measurement tools, and impairment-simulation goggles. These resources were incorporated into Canberra College's existing Pre-Learner Licence Program, providing students with hands-on learning in speed management, hazard perception, alcohol impairment, fatigue, and responsible road user behaviour.

Project evaluation focused on student engagement, resource use, changes in knowledge and attitudes, and the program's overall impact. Data from the Pre-Learner Licence Program post-program student survey demonstrated a significant increase in student knowledge, confidence, and awareness of the consequences of unsafe driving—such as speeding, impaired driving, distraction, and risk-taking. Notably, 87.5% of participants reported that the program directly shifted their perspectives on these high-risk driving behaviours. Teachers' observations during the program were strongly supported by student feedback: 87.5% of students rated the practical, interactive resources as highly effective in promoting engagement and classroom discussion. This experiential approach increased students' confidence in addressing road safety scenarios, directly supporting the program's goal of improving decision-making. All surveyed students confirmed that the teaching methods were effective and expressed full confidence that the knowledge gained would help them and their peers stay safer on the road. (See student feedback table)

- Road Rule Knowledge & Future Learning: 100% of students explicitly confirmed they are confident in their knowledge of road rules and stated that the program increased their confidence to participate in future road safety learning.
- 75% rated program activities and resources highly engaging; 25% rated them as moderately engaging.
- 62.5% reported strong intent to avoid risky behaviours; 37.5% indicated a moderate level, highlighting the need for continued reinforcement.

The project achieved immediate outcomes, including increased knowledge of road rules, safe driving behaviours, and hazard awareness. It also improved student engagement and confidence in road safety education. Evaluation findings showed positive shifts in attitudes toward risk-taking and unsafe driving, supporting the medium-term goal of reducing risky behaviours among young drivers.

A key achievement was developing and procuring sustainable educational resources, including speed guns, standard drink measure cups, Fatal Vision Goggles, and instructional handouts. These were specifically created and acquired to facilitate hands-on learning and strengthen the program's practical impact.

To support the long-term goal of strengthening youth road safety education across the ACT, a robust resource-sharing model was established. This includes an automated equipment-loaning system via Google Forms, actively promoted through Southwestern School network meetings and direct email campaigns to regional schools. Although no external schools have used the loan system yet, all materials were only fully received this term. Engagement is expected to increase toward the end of the year, when many ACT high schools run their driver education and road safety programs. This sustainable model will continue to benefit Canberra College and contribute to broader efforts to reduce road trauma among young drivers.

The project met its objectives by enhancing the quality and effectiveness of the Pre-Learner Licence Program, producing valuable resources, and establishing a sustainable framework for sharing. These achievements have strengthened Canberra College's capacity to deliver impactful road safety education and will continue to support safer attitudes and behaviours among young drivers in the ACT.

Key Evaluation Metrics & Response Rates

Key Evaluation Measure	Metric Criteria	Student Response Rate (%)
Post-Program Confidence	Reported high to very high confidence (Scores 4–5 out of 5) in safe driving practices after completion.	87.5%
Interactive Resource Efficacy	Rated the speed camera, impairment goggles, and standard drink materials as highly effective/effective (Scores 4–5 out of 5).	87.5%
Attitude Transformation	Confirmed the program positively influenced or changed how they think about risky driving behaviours.	87.5%
Behavioural Intent	Indicated a high likelihood (Scores 4–5 out of 5) to actively avoid risky behaviours when driving.	62.5%
Instructional Design Success	Agreed that the resources and hands-on teaching methods were effective for road safety education.	100%
Peer Safety Advocacy	Believed the knowledge and skills gained will directly help them and their peers stay safer on the road.	100%