



ACT
Government

ACT DRIVER COMPETENCIES

DECEMBER 2019



Zero road deaths



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FOR OUR NEW DRIVERS



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ACCREDITED DRIVING INSTRUCTOR

A Learner Driver is entitled to change Accredited Driving Instructors at any time. If you do so, previous competencies completed will be recognised by the new Accredited Driving Instructor.

The Accredited Driving Instructor is required by the industry Code of Practice to declare to the Learner Driver all costs for driving lessons and any ancillary charges prior to the Learner Driver beginning to learn to drive.

AUDITING

All lessons and assessments are subject to audit by Access Canberra Auditors. Audits are selected at random and students should be aware that an audit may take place during a lesson or assessment.

Students should also be aware that they may be contacted by Access Canberra Auditors after obtaining their provisional licence as part of the audit process.

Principally, the Auditors task is to observe the actions and decisions made by an Accredited Driving Instructor (ADI) during the course of a lesson or assessment. However the auditor also has the authority to overrule a *competent* or *not yet competent* decision made by an ADI if it is felt that the decision was made incorrectly.

It is rare that an ADI's decision is overruled, nonetheless, students should be aware that such an incident could occur.

COMPETENCY 1 VEHICLE CONTROLS

PERFORMANCE

Locate, identify and describe the function and operation of all controls, gauges and warning lights.

CONDITIONS

- Vehicle parked and secured in low level traffic area.
- Engine not running.

REQUIREMENTS

The student will, on at least two (2) occasions during a single lesson, locate identify and describe the function and operation of the following controls unaided by the instructor:

- > Ignition switch.
- > Steering lock.
- > Indicators.
- > Hazard lights.
- > Washers/wipers.
- > Warning lights/gauges/buzzers.
- > Accelerator.
- > Clutch (if applicable).
- > Footbrake.
- > Footbrace (if fitted) or bracing point.
- > Park brake.
- > Gear positions.
- > Steering wheel, including adjustments.
- > Horn.
- > Air conditioning system.
- > Heating system.
- > Demisting system (front and rear).
- > All lighting controls (including high/low beam control).
- > All door controls.
- > Other controls as applicable to the assessment vehicle. Eg cruise control, bonnet release, central locking, electric mirror operation and/or special modifications.

NOTES :

COMPETENCY 2 CABIN DRILL

PERFORMANCE

Adjustments required to ensure safe, effective and comfortable operation of the vehicle.

CONDITIONS

- Seat and mirrors to be incorrectly adjusted prior to assessment.
- Parked and secured.
- Engine not running.
- Student in driver's seat.

REQUIREMENTS

The student will on at least (2) occasions during a single lesson, demonstrate the following checks and adjustments unaided by the instructor:

The student will, when asked, "Are you ready to drive?:"

- > Check the vehicle is parked and secured (park brake applied).
- > Check the seat and head restraints are correctly adjusted.
- > Check the internal and external mirrors are properly adjusted for appropriate rear visibility.
- > Check seat belts are secured for all occupants.
- > Check the steering wheel is adjusted correctly.
- > Check all doors are secured.

NOTES :

COMPETENCY 3 STARTING UP PROCEDURE

PERFORMANCE

Demonstrate engine start procedure.

CONDITION

Typical driving situations.

REQUIREMENTS

The student will, on at least four occasions during a single lesson, demonstrate engine start procedure unaided by the instructor.

The student will, when instructed to start the vehicle:

- > Ensure park brake is applied.
- > Ensure gear lever is in neutral (park for automatic).
- > Demonstrate use of the Inhibitor Switch (for automatic transmission vehicles only).
- > Switch on ignition.
- > Set accelerator and choke to recommended positions (where applicable).
- > Monitor all gauges.
- > Monitor warning lights and buzzers.
- > Start the vehicle.
- > Re-check gauges.
- > Re-check warning lights.

NOTES :

COMPETENCY 4 MOVING OFF PROCEDURE

PERFORMANCE

Demonstrate moving off from a stationary position safely, efficiently and while maintaining full control of vehicle.

CONDITIONS

- Vehicle parked adjacent to kerb in a low level traffic area, preferably free of parked cars, with engine running and park brake on.
- Stationary, from an intersection hold line.

REQUIREMENTS

The student will on at least (8) occasions during a single lesson, demonstrate moving off correctly unaided by the instructor – 4 times from a parked position and 4 times from an intersection hold line.

The student will, when instructed to move off:

- > Depress clutch (manual).
- > Select correct gear.
- > Check braking is applied (auto or manual).¹
- > Check Mirrors.
- > Indicate.
- > Apply appropriate engine revs (acceleration).
- > Release clutch to friction point (manual).
- > Check all mirrors.
- > Check blind spot (head check where applicable).
- > Release park brake (where necessary).
- > Gently release clutch (where applicable).
- > Headcheck as vehicle begins to move.
- > Not roll backward.
- > Accelerate smoothly.
- > Cancel indicator.
- > Recheck mirrors.
- > Not unnecessarily obstruct traffic.

NOTES :

1.Note: A number of automatic vehicles require the foot brake to be depressed before the gear lever can be moved from the park position.

COMPETENCY 5 GEAR CHANGING

PERFORMANCE

Demonstrate smooth, efficient gear changing and gear selection according to road and traffic conditions, speed and vehicle requirements.

CONDITIONS

- Road and traffic conditions allowing speeds up to posted speed limit.
- Intersections requiring stopping, slowing and turning.
- On hills (descending and ascending).

REQUIREMENTS

The student will successfully complete all required gear changes throughout a single lesson unaided by the instructor.

The student will demonstrate:

- > Gear changes that are smooth and efficient.
- > Appropriate gear selection (for the road and traffic conditions, speed limit, terrain, engine speed and engine efficiency).
- > Not coasting in neutral or in gear with the clutch depressed.
- > Not riding the clutch unnecessarily.
- > Use of a foot bracing point (where fitted) between gear changes, (ie not resting foot on clutch pedal).
- > Not looking at gear lever or failing to return hand to wheel after each gear change.
- > Use of transmission kickdown (to move to a lower gear automatically).
- > Use of electronic overdrive (where fitted).
- > Use of appropriate gears to help maintain vehicle speed and control while descending a hill.

NOTES :

COMPETENCY 6 STEERING CONTROL

PERFORMANCE

Demonstrate smooth efficient steering control, including adopting suitable vehicle positioning.

CONDITIONS (both conditions must be assessed)

- Kerbed road or road with clearly defined edges or edge markings.
- Sections of straight and sweeping curves, in low level traffic area with intersections.

REQUIREMENTS

The student will, throughout a single lesson, demonstrate smooth, efficient steering control unaided by the instructor.

The student will maintain steering control by:

- > Keeping both hands on the steering wheel except when operating controls.
- > Keeping hands placed at either “ten to two” or “quarter to three” positions on the steering wheel.
- > Using pull push steering technique (except for slow manoeuvres where hand over hand is acceptable).
- > Maintaining a steady course on straight or curved roads using smooth and non erratic steering corrections and not over or under correcting steering movements.
- > Maintaining a safe distance from parked vehicles.

NOTES :

COMPETENCY 7 TURNS, LEFT AND RIGHT

PERFORMANCE

Demonstrate safe, efficient and legal road positions during left and right turns at intersections.

CONDITIONS (all conditions must be assessed)

Roads with low level traffic and intersections with the following turn conditions:

- From a single lane or no marked lane road onto another road.
- Onto double/triple marked lane road from another road.
- From a double/triple marked lane road onto another road.
- From a double/triple marked lane road onto another double/triple marked lane road.

REQUIREMENTS

The student will negotiate throughout a single lesson unaided by the instructor, a minimum of 15 right turns and 15 left turns including 5 roundabouts. The vehicle must be positioned correctly and travel at the appropriate speed for each turn.

The student will demonstrate:

- > Check mirrors first.
- > Appropriate indication, including entering and exiting roundabouts (where practical - exiting only).
- > Indicators are cancelled (if required).
- > Monitoring for other road users behind, beside and in front of the vehicle.
- > Selection of the appropriate turn lane or roundabout entry lane.
- > Staying within the turn lane boundaries (not striking any objects - i.e. kerb).
- > Using appropriate speed and gear selection.
- > Selection of an appropriate gap in traffic.

NOTES :

COMPETENCY 8 SPEED CONTROL

PERFORMANCE

Demonstrate consistent driving at reasonable but safe and legal speeds whilst maintaining a safe following distance.

CONDITIONS (both conditions must be assessed)

- Roads with varying speed zones ranging from 40km/h to 100 km/h.
- Medium level traffic, allowing travel at or close to the posted speed limit.

REQUIREMENTS

The student will, throughout a single lesson, demonstrate competent speed control unaided by the instructor.

The student will:

- > Drive at a safe appropriate speed for the road and traffic conditions.
- > Not unnecessarily slow other traffic.
- > Not exceed the posted speed limit and that smooth acceleration is applied.
- > Demonstrate ability and confidence to drive close to or at the speed limit when safe to do so.
- > Maintain safe following distance (minimum three seconds gap) dependent on conditions.
- > Adopt correct lane positioning, keeping to the left (where appropriate).
- > Maintain good observation at all times.
- > Minimum of:
 - 1x 40km/h zone (if available);
 - 2x 50km/h zone;
 - 2x 60km/h zone;
 - 1x 70km/h zone (if available);
 - 1x 80km/h zone;
 - either a 90km/h or 100km/h zone.

NOTES :

COMPETENCY 9 SLOWING PROCEDURE

PERFORMANCE

Demonstrate controlled and safe slowing procedure. Note: Left foot braking not acceptable.

CONDITION

Varying road conditions with traffic.

REQUIREMENTS

The student will throughout a single lesson, demonstrate a minimum of 10 times controlled and safe slowing procedure unaided by the instructor.

The student will:

- > Continually monitor mirrors for traffic.
- > Indicate (where applicable).
- > Slow evenly and smoothly.
- > Use progressive braking (right foot braking only).
- > Maintain full control of the vehicle.
- > Not skid or slew the vehicle.
- > Maintain an appropriate steering line.
- > Select appropriate gears.
- > Recheck mirrors.

NOTES :

COMPETENCY 10 STOPPING PROCEDURE

PERFORMANCE

Demonstrate controlled braking to a safe stop. Note: Left foot braking not acceptable.

CONDITIONS

- Varying road conditions with traffic.
- Recognised stopping points (power pole, tree, traffic lights etc).

REQUIREMENTS

The student will, throughout a single lesson, demonstrate a minimum of 5 times controlled braking to a safe stop unaided by the instructor.

The student will:

- > Check mirrors first.
- > Indicate (where applicable).
- > Continually stop evenly and smoothly.
- > Continually use progressive braking (right foot braking only).
- > Continually maintain full control of the vehicle.
- > Not skid or slew the vehicle.
- > Maintain an appropriate steering line.
- > Appropriate gear selection.
- > Stop at the nominated point (eg hold line, power pole or tree).
- > Maintain a safe stopping distance from other vehicles.
- > Not stall/labour the vehicle.
- > Not depress the clutch too early (manual).
- > Not select neutral gear while the vehicle is in motion.
- > Re-check mirrors.

NOTES :

COMPETENCY 11 HILL STARTS

PERFORMANCE

Demonstrate controlled smooth moving off without stalling on ascending roads.

CONDITION

Vehicle parked on incline, adjacent to kerb in low traffic area, park brake applied.

REQUIREMENTS

The student will be required to perform the task 3 times throughout a single lesson, unaided by the instructor:

The student will safely demonstrate controlled, smooth moving off from a parked position on an ascending road with a minimum 1 in 10 gradient.

The student will:

- > Ensure correct gear selection (1st gear for manual, D (DRIVE) for automatic).
- > Ensure correct indication.
- > Check mirror use first.
- > Use appropriate engine revs.
- > Perform head check.
- > Release the park brake.
- > Not roll backwards (appropriate use of clutch for manual transmissions).
- > Use due regard to the safety and convenience of other road users.
- > Re-check mirrors.
- > Automatics - depress footbrake before engaging drive.
- > When safe to do, moving off while continuing head check – release the park brake (fully released).

NOTES :

COMPETENCY 12 GIVE WAY RULES

PERFORMANCE

Demonstrate compliance with give way rules and drive safely and efficiently through intersections and crossings controlled by traffic lights and regulatory signs.

CONDITIONS (all conditions must be assessed)

Roads with limited traffic containing intersections and crossings including traffic lights, stop signs, give way signs, pedestrian crossings, roundabouts and turning across uncontrolled oncoming traffic

REQUIREMENTS

The student will perform the task throughout a single lesson unaided by the instructor.

The student will demonstrate driving safely and efficiently through controlled and uncontrolled intersections. These must include a minimum of:

- 7 x Traffic lights.
- 10 x Give way signs.
- 5 x Roundabouts.
- 3 x Stop signs.
- 3 x Pedestrian crossings.
- 5 x Turning across uncontrolled oncoming traffic.

The student will:

- > Demonstrate full understanding and application of correct give way rules.
- > Demonstrate full understanding and application of mandatory signs, signals and road markings.
- > Scan and observe left/right, for traffic and pedestrians.
- > Approach traffic lights and give way signs at an appropriate speed, anticipating and being prepared to stop if necessary.
- > Not delay or obstruct traffic flow unnecessarily (i.e. scan late/poor judgement).
- > Stop as near as practical to hold lines without any part of the vehicle crossing them at stop signs or red traffic lights.
- > Select an appropriate gap in the traffic.
- > Display appropriate judgement when entering an intersection without sufficient space (ie. not unnecessarily delaying or obstructing other road users).
- > Show recognition of advisory signs and road markings.
- > Drive in accordance with all road rules.

COMPETENCY 13 REVERSING

PERFORMANCE

Demonstrate safe and accurate reversing parallel to a kerb.

CONDITIONS

- Straight level road with kerb and free of parked vehicles or other obstructions.
- Non-traffic or low level traffic area.
- Clear of pedestrian activity.

REQUIREMENTS

The instructor will select an appropriate area to allow the student to safely demonstrate reversing in a straight line for a minimum of 25 metres.

The student will be required to perform the task three times throughout a single lesson unaided by the instructor. The student will demonstrate safe and accurate reversing along the kerb for a minimum of 25 metres without the use of rear view cameras.

The student will:

- > Maintain observation for traffic including mirror use, scanning and looking to the rear.
- > Not allow any wheel to strike the kerb.
- > Ensure any kerbside wheel is not greater than half a metre from the kerb.
- > Not make any forward adjustment.
- > Drive at a safe and appropriate speed.
- > Maximum of four attempts permitted.

NOTES :

COMPETENCY 14 RIGHT ANGLE PARK (FRONT IN)

PERFORMANCE

Demonstrate safe and accurate parking between two vehicles at right angle to the kerb or traffic flow, then leave parked position to face opposite direction. No part of the vehicle may strike another object.

CONDITION

Right angle parking space with vehicles in parking spaces either side of the vacant space.

REQUIREMENTS

The student will, on at least three (3) occasions during a single lesson, safely demonstrate a right angle park unaided by the instructor.

The student will:

- > Select a parking space.
- > Monitor mirrors.
- > Indicate intentions.
- > Use appropriate speed.
- > Use appropriate steering.
- > Park completely within the bay (including applying park brake).
- > Scan all extremities of the vehicle.
- > Reverse without obstructing other traffic unduly.
- > Reverse vehicle to drive off in opposite direction to that of entry.
- > Maximum of four attempts permitted.

NOTES :

COMPETENCY 15 REVERSE PARALLEL PARKING

PERFORMANCE

Demonstrate safe and accurate parking behind a vehicle by stopping beside a parked vehicle, reversing to a parked position behind the parked vehicle, then leaving the parked position. No part of the vehicle may strike another object.

CONDITIONS

- Straight, level, low traffic area clear of pedestrian activity.
- Kerb or clearly defined straight sealed edge.

REQUIREMENTS

The student will, on at least three (3) occasions during a single lesson, safely demonstrate a reverse parallel park unaided by the instructor.

The student will:

- > Monitor mirrors when driving into the exercise start position.
- > Indicate when driving into the exercise start position.
- > Maintain observation for traffic and pedestrians including using mirrors, scanning and looking to the rear of the vehicle.
- > Not reverse more than three metres behind rear of parked vehicle when manoeuvring into the parked position.
- > Avoid striking any objects (touch, strike or mount the kerb).
- > Steering only when the vehicle is moving.
- > Secure the vehicle within one to two metres behind the parked vehicle (After reversing, if needed, the driver may straighten the vehicle in a forward movement).
- > Ensure wheels are within 30 cm of the kerb.
- > Ensure the body of the vehicle is parallel to the kerb.
- > Ensure vehicle is safely secured (eg park brake applied).
- > Monitor mirrors before leaving parked position.
- > Indicate before leaving parked position.
- > Perform head check before leaving parked position.
- > Drive safely into main carriageway, not obstructing traffic or pedestrians and performing final head check when moving into the carriageway.
- > Maximum of four attempts permitted.

COMPETENCY 16 U TURNS

PERFORMANCE

Demonstrate completion of a safe and efficient U-turn using forward gears.

CONDITIONS

- Straight level road preferably with kerbed edges and clear of driveways.
- Low level traffic area.
- Road of appropriate width that the vehicle can readily complete the manoeuvre.

REQUIREMENTS

The student will, on at least three (3) occasions during a single lesson, safely demonstrate a U-turn unaided by the instructor:

- Through a median strip.
- At a legally designated sign posted intersection.
- On a wide road with kerbed edges.

The student will:

- > Select an appropriate area.
- > Monitor mirrors, indicate and complete a head check prior to commencing the U turn.
- > Maintain correct positioning of the vehicle throughout the manoeuvre.
- > Demonstrate continual observation throughout the exercise.
- > Turn the steering wheel only while the vehicle is in motion.
- > Not strike/touch the kerb or any other obstacle.
- > Not obstruct traffic.
- > Comply with all road rules.
- > Check mirrors.
- > Maximum of four attempts permitted.

NOTES :

COMPETENCY 17 TURNING AROUND IN THE ROAD, EG THREE POINT TURN

PERFORMANCE

Demonstrate completion of a safe and efficient turn around on a road first using forward and then reverse gears.

CONDITIONS

- Straight level road preferably with kerbed edges and clear of driveways.
- Low level traffic area.
- Road of appropriate width that the vehicle can readily complete the manoeuvre in three to five directional changes.

REQUIREMENTS

The student will, on at least three (3) occasions during a single lesson demonstrate a turn around on a road unaided by the instructor:

The student will demonstrate:

- > The correct stopping procedure prior to commencing the exercise.
- > Use of mirrors, indication and head check commencing the first turn.
- > Continuous scanning and observation in all directions throughout the exercise.
- > Completion of the manoeuvre in three to five directional changes within a reasonable time.
- > An adequate turn in each movement.
- > Turning the steering wheel only while the vehicle is in motion.
- > Not using driveways or verges to assist.
- > Not striking or mounting a kerb or any other object.
- > •Not obstructing traffic unnecessarily.
- > Maximum of four attempts permitted.

NOTES :

REVIEW AND CHECK SKILLS (COMPETENCIES 1 - 17)

PERFORMANCE

Complete revision point 1.

CONDITION

Revision to be performed unaided.

REQUIREMENTS

Demonstrate competencies in Tasks 1 to 17

- Competency 1. Locate, identify and describe the function and operation of 10 controls (minimum 1 time).
- Competency 2. Correct Cabin Drill (minimum 1 time).
- Competency 3. Correct Starting Up Procedure (minimum 1 time).
- Competency 4. Correct Moving Off Procedure (throughout review).
- Competency 5. Correct Gear Changing (throughout review).
- Competency 6. Correct Steering Control (throughout review).
- Competency 7. Correct turns (throughout review. Minimum 10 right & 10 left).
- Competency 8. Correct Speed Control (throughout review. Minimum 1x 40km/h zone, 2x 50km/h zones, 2x 60km/h zones, 1x 80km/h zone).
- Competency 9. Correct Slowing Procedure (throughout review).
- Competency 10. Correct Stopping Procedure (throughout review).
- Competency 11. Hill Starts (throughout review. Minimum of 1 time).
- Competency 12. Give Way Rules (throughout review. Minimum 5x giveaway signs, 2x stop signs, 3x roundabouts, 4x traffic lights, 2x pedestrian 2x crossings, & 3x turn across uncontrolled oncoming traffic).
- Competency 13. Reversing. (1x time from a maximum of 2 attempts).
- Competency 14. Right Angle Parking (1x time from a maximum of 2 attempts).
- Competency 15. Reverse Parallel Parking (1x time from a maximum of 2 attempts).
- Competency 16. U Turns (1x time from a maximum of 2 attempts).
- Competency 17. Turning Around In The Road, eg 3 Point Turn (1x time from a maximum of 2 attempts).

COMPETENCY 18 LANE CHANGING, MERGING, ENTERING FREEWAYS, FORM ONE LANE

PERFORMANCE

Demonstrate safe lane changing to left and right and when merging, and form one lane and enter freeways safely. (Note: Form one lane is not a merge).

CONDITION

Moderate traffic conditions on multi-lane roads.

REQUIREMENTS

The student will, during a single lesson, merge (on at least two (2) occasions) at 70 kph or more, change lanes to the left and right (on at least five (5) occasions each), form one lane (on at least three (3) occasions), enter freeways (on at least three (3) occasions).

All manoeuvres to be performed at an appropriate speed for the traffic and road conditions unaided by the instructor.

The student will demonstrate:

- > Appropriate lane selection.
- > Selecting an appropriate gap in traffic.
- > Continuous mirror use to assess traffic flow.
- > Appropriate indication/signals.
- > Appropriate head check prior to merging, forming one lane and lane changing, whilst maintaining control of the vehicle.
- > Movement to selected lane is conducted smoothly whilst maintaining full control of the vehicle.
- > Appropriate cancellation of indicator.
- > Re-check of mirrors.
- > Not obstructing traffic.
- > Adopt appropriate speed.

NOTES :

COMPETENCY 19 OVERTAKING

PERFORMANCE

Demonstrate safe overtaking of vehicle travelling in the same direction on a single lane road or multi-lane carriageway.

CONDITION

Suitable traffic conditions (eg, 100 kph zone).

REQUIREMENTS

The student will, during two (if required) lessons, overtake with safety a slower vehicle travelling in the same direction, whilst still remaining within the posted speed limit.

On multi-lane carriageway, the student will move to the left lane as soon as practicable after overtaking unaided. (Note: The student must demonstrate overtaking on a minimum of two (2) occasions for a valid assessment unaided by the instructor).

The student will:

- > Select an appropriate gap in the traffic
- > Monitor mirrors.
- > Use appropriate indication.
- > Demonstrate head check.
- > Use appropriate acceleration to overtake the vehicle.
- > Wait until front of overtaken vehicle can be observed in central mirror before moving back into lane.
- > Use appropriate indication/ headcheck prior to moving back into lane.
- > Maintain appropriate speed before, during and after overtaking.
- > Not obstruct traffic.

NOTES :

COMPETENCY 20 OBSERVATION SKILL, VISUAL SEARCHING AND SCANNING, HAZARD RECOGNITION

PERFORMANCE

Demonstrate continuous forward scanning and regular observation to sides and rear of vehicle.

CONDITION

Varying road and traffic conditions.

REQUIREMENTS

The student will, throughout a single lesson, maintain continuous observation to the front, sides and rear of vehicle unaided by the instructor.

The student will demonstrate:

- > Continuous scanning to both left and right.
- > Scanning short, middle and long distances.
- > Monitoring all mirrors every 8 to 10 seconds.
- > Operating any controls required without diverting attention from road and traffic conditions.
- > Observation and appropriate response to any potential hazards and/or real hazards.
- > A minimum three (3) minutes comprehensive commentary drive.

NOTES :

COMPETENCY 21 COMPLIANCE WITH THE SYSTEM OF VEHICLE CONTROL

PERFORMANCE

Consistency in the system of vehicle control.

CONDITION

Road with features requiring driver preparation eg:- stop and give way signs, right and

left turn intersections, lane changes etc.

REQUIREMENTS

The student will, throughout a single lesson, demonstrate the use of the System of Vehicle control in the accepted sequence unaided by the instructor.

The student will demonstrate:

- > Correct course selection (observing/ deciding/ selecting correct line of approach).
- > Mirror use first.
- > Appropriate indication (where required).
- > Appropriate braking (where required).
- > Appropriate gear selection (where required) including using skip shifting.
- > Mirror use again.
- > Correct evasive action where required (avoiding or negotiating a situation or hazard by stopping, turning etc).
- > Appropriate acceleration when exiting course.
- > Appropriate mirror use when exiting course.
- > Continually check mirrors every 8 to 10 seconds.

NOTES :

COMPETENCY 22 VULNERABLE ROAD USERS

PERFORMANCE

Drive responsibly recognising the potential harm they could cause to a person who is walking or riding a bicycle or motorcycle and demonstrates an ability to communicate, anticipate, observe and recognise and respond safely to these people.

CONDITION

Varying road conditions where vulnerable road users may be encountered such as

- turning across green bicycle lanes and marked bicycle lanes,
- approaching and passing a cyclist on a narrow road where there is either no bicycle lane or a narrow bicycle lane,
- driving through slow moving and stationary traffic where motorcyclists may be lane filtering and areas where there are high numbers of cyclists and pedestrians such as shared zones, town centres, group centres, aged care facilities and school zones.

REQUIREMENTS

The student will, throughout a single lesson unaided by the instructor, demonstrate good observation skills, recognition and risk management and display appropriate and calm decision making to lessen and avoid risk and harm to any vulnerable road users.

The student will demonstrate:

- > Scanning short, middle and long distances.
- > Safely navigate through areas such as school zones, aged care facilities, shared zones, group centres and town centres while observing, anticipating and responding safely to vulnerable road users.
- > Anticipation of motorcyclists and cyclists at intersections including roundabouts and conducting appropriate head checks – when turning and checking of blind spots before undertaking turning manoeuvres or pulling out from the kerb and before opening the door of a parked vehicle.
- > Correct response to the presence or anticipated presence of any vulnerable road user including slowing on the approach and providing sufficient distance when travelling behind and/or passing a vulnerable road user.

- > A full understanding and application of the road rules as they relate to vulnerable road users, including;
 - a. giving way to cyclists travelling within green lanes;
 - b. providing the minimum overtaking distance when passing cyclists;
 - c. passing cyclists only when it is safe to do so;
 - d. exercising caution around pedestrians and cyclists and when in slow and stationary traffic checking for motorcyclists that may be lane filtering;
 - e. giving way to pedestrians and cyclists at crossings;
 - f. giving way to pedestrians when turning into a cross street; and
 - g. giving way to pedestrians in shared zones.

NOTES :

REVIEW AND CHECK SKILLS (COMPETENCIES 1 – 22)

PERFORMANCE

Complete revision point 2. Demonstrate driving positively, confidently, efficiently, courteously and without intimidating other road users, whilst in safe and competent control of the vehicle.

CONDITION

Revision to be performed unaided.

REQUIREMENTS

The student will, throughout a single lesson, demonstrate all competencies from 1 to 22.

- Competency 1. Locate, identify and describe the function and operation of 10 controls (minimum 1 time).
- Competency 2. Correct Cabin Drill (minimum 1 time).
- Competency 3. Correct Starting Up Procedure (minimum 1 time).
- Competency 4. Correct Moving Off Procedure (throughout review).
- Competency 5. Correct Gear Changing (throughout review).
- Competency 6. Correct Steering Control (throughout review).
- Competency 7. Correct Turns (throughout review. Minimum 15 right & 15 left).
- Competency 8. Correct Speed Control (throughout review. Minimum 1x 40km/h zone, 2x 50km/h zones, 2x 60km/h zones, 1x 80km/h zone, 1x90/100km/h zone).
- Competency 9. Correct Slowing Procedure (throughout review).
- Competency 10. Correct Stopping Procedure (throughout review).

- Competency 11. Hill Starts (throughout review. Minimum 1 time).
- Competency 12. Give Way Rules (throughout review. Minimum 5x giveways signs, 2x stop signs, 3x roundabouts, 4x traffic lights
2x pedestrian crossings, & 3x turning across uncontrolled oncoming traffic).
- Competency 13. Reversing (1x time from a maximum of two attempts).
- Competency 14. Right Angle Parking (1x time from a maximum of 2 attempts).
- Competency 15. Reverse Parallel Parking (1x time from a maximum of 2 attempts).
- Competency 16. U Turn (1x time from maximum of 2 attempts).
- Competency 17. Turning Around In The Road, eg 3 Point Turn (1x time from a maximum of 2 attempts).
- Competency 18. Lane Changing and Merging (throughout review. Minimum of 3 lane changes to the right, 3 to the left, 2 merges at 70km/h or more & 2 form one lanes).
- Competency 19. Overtaking (throughout review. Underpinning knowledge may be assessed.).
- Competency 20. Observation Skills, visual searching and scanning hazard recognition.
- Competency 21. The System of Vehicle control (throughout review).
- Competency 22. Vulnerable road users; observation skills, recognition and risk management (throughout review)

COMPETENCY 23 FINAL DRIVE ON BUSY ROADS AND UNFAMILIAR ROADS

PERFORMANCE

Demonstrate safe, controlled and efficient driving on busy and unfamiliar roads.

CONDITION

Wide variety of different roads and traffic situations..

REQUIREMENTS

The student will drive the vehicle in heavy traffic flow conditions and in unfamiliar areas.

Note: An assessment must be conducted to include 2 designated zones. (A designated zone is a zone as approved by the RTA).

The student will:

- > Competently and efficiently operate all controls required.
- > Adopt suitable lane positions.
- > Keep to the left except when overtaking or allowing merging.
- > Maintain a safe buffer zone to other vehicles, in particular, maintain a safe following distance - minimum 3 seconds.
- > Maintain speeds close to or at posted speed limits when safe to do so.
- > Maintain concentration and observation at all times.
- > Apply the correct application of all road rules.
- > Demonstrate an awareness of hazards/ potential hazards.
- > Consider and apply all elements of the system of driving and vehicle control in the correct order.
- > Demonstrate any competency negotiated to the required standard.
- > Demonstrate courtesy to other road users.

The student must negotiate the following in an approved Town Centre within one zone;

1x stop sign;

1x give way sign;

2x traffic lights;

2x pedestrian crossings;

minimum 5 right and 5 left turns.

SYSTEM OF VEHICLE CONTROL

Below is an example of how the system of vehicle control should be used when turning right. This system of vehicle control is a major component of good defensive driving.

C (course)

Observe the hazard and select the appropriate course.

M/S (Mirrors/signals)

Check mirrors and give appropriate signals to inform traffic in front and behind you of your intention to turn or stop.

B (brakes)

Brake to the appropriate speed to negotiate the hazard. (Gears should not be used to slow the vehicle).

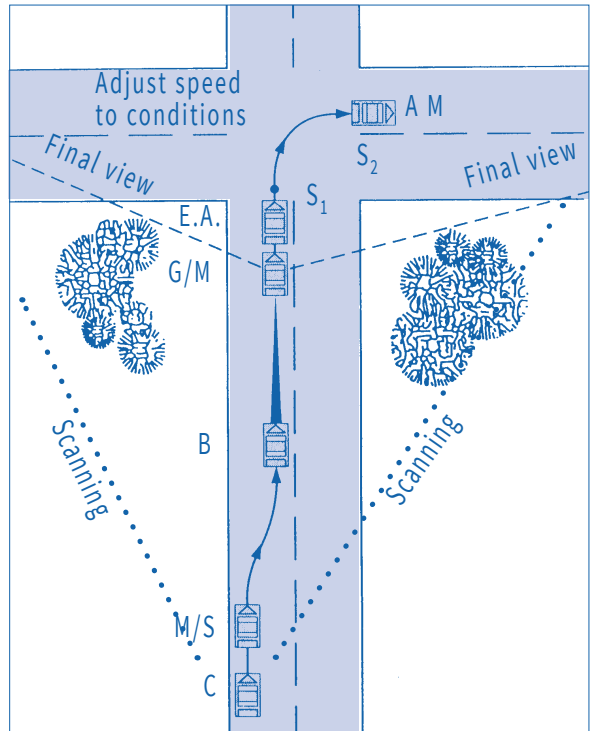
G/M (Gears/mirrors)

Select the appropriate gear to clear the hazard without a further gearchange* (eg: You might go from 4th to 2nd for this right hand turn if the hazard is clear or 4th to 1st if you need to stop).

Check mirrors again before entering the hazard zone.

EA (Evasive Action)

Be prepared to avoid any potentially dangerous situation that may have developed (eg: Give way to vehicle which has right of way).



M (Mirrors) Check mirrors again as you leave the hazard zone

A (Acceleration): Accelerate smoothly when leaving the hazard zone.

S1 through to S2 = Risk area for skidding.

*Gears: Applicable to manual vehicles only